

**SCHOOL OF COMPUTING**  
**ASSESSMENT CRITERIA FOR CSC3094 Poster and Demonstration**

Examiners are expected to use the whole of the marking scale and to interpret these criteria in the context of the specific project undertaken. It is important to ensure that feedback justifies the final mark awarded based on these descriptors. Clear explanations should be given for any deviations.

The **Poster** should give a structured overview of the project *at the time of submission*, including aim and objectives, an overview of work completed, results, and directions for future work. Marks are given for Presentation and Technical Content, with equal weighting. Each of these categories is marked out of 5 (to give a total out of 10).

	<b>0: No submission</b>	<b>1: Failing</b>	<b>2: Pass</b>	<b>3: Good</b>	<b>4: Excellent</b>	<b>5: Outstanding</b>
<b>Poster: Presentation</b>	No submission	Poster lacks structure or has significant elements that are illegible or incomprehensible.	Poster shows logical organization. It demonstrates knowledge of the project aim, objectives, and work and results to date. The poster is legible with few spelling or grammar defects.	The poster shows logical organization and is sufficiently comprehensive to cover the project aim, objectives, and work and results to date. It demonstrates an understanding of the appropriate use of both text and graphics to convey content in a clear way.	The poster demonstrates the ability to organize project material logically and comprehensively. It shows the ability to combine text and graphics appropriately to provide a project summary that is engaging. It demonstrates clear technical writing with few language defects, an appropriate choice of clear and consistent type style and size.	The poster shows the ability to combine text and graphics appropriately and creatively to provide a project summary that is logically organized, comprehensive and engaging. It shows the ability to edit content appropriately for the audience, and to describe work in a clear, concise way, with no noticeable language defects and an appropriate choice of clear and consistent type style and size.
<b>Poster: Technical Content</b>	No technical content	The technical content is largely unsound.	Poster has valid technical content, including a basic summary of project aims & objectives, evidence of progress to date, including methods and technology applied.	The poster shows an understanding of motivation, leading logically to aim & objectives. Evidence of engagement with background literature where appropriate. The poster shows progress in the project and shows the ability to identify appropriate next steps.	Technical content is comprehensive and valid. With clear, sound motivation leading to aim, objectives, choice of technology and methods, and progress to date. There is evidence of engagement with the background literature where appropriate. The poster shows a sound assessment of progress and future work.	Content is technically sound and ambitious with clear motivation, aims, objectives, progress, and future work. The background literature and highlighted features of the project, including methods and technologies used, are sound and clearly well understood. There is a clear capacity to evaluate the strengths and limitations of the project to date and identify important and viable areas for future work.

The **Demonstration** should consist of a summary of the project with reference to the poster, project results, and any software or prototypes built followed by a question-and-answer session with the project supervisor and second marker. Students will be allocated a slot within the Project Fair to present to their markers. Should markers be unavailable to attend the Project Fair, they should arrange an alternative time for the demonstration with the student. The Demonstration is a zero-weighted pass/fail component of CSC3094 so, it is compulsory for students to complete. It should be marked as **pass** if a demonstration takes place with feedback on the quality of the demonstration given to the student via NESS. The following rubric is provided **as a guide** when providing feedback.

	FAIL: No submission	PASS: Failing	PASS: Pass	PASS: Good	PASS: Excellent	PASS: Outstanding
<b>Demonstration</b>	Demonstration did not take place	A demonstration is offered but provides a superficial or confused summary of the project despite prompting. The demo does not showcase any substantial results and shows little ability to investigate problems. Answers to questions do not demonstrate adequate understanding of the project.	A basic summary of the work is provided with some relevant details but may need prompting. The demo some results derived primarily from taught material in familiar situations, and some ability to investigate problems. Provides some answers to questions that indicate an understanding of the project intention, aims, objectives or results.	Summarizes the project accurately using some appropriate details without prompting. Demonstrates substantive results which may be derived from taught material in familiar settings and illustrates the investigation of problems. Provides answers to questions that indicate an understanding of the project and the results achieved.	Summarizes the project accurately with an appropriate level of detail. Demonstrates significant substance behind the results achieved, showing ability to investigate problems with a well-thought-out approach and to produce novel solutions. Handles questions well and shows a deep understanding of what has been achieved in the project.	Summarizes the project thoroughly and precisely. Demonstrates comprehensive and novel results, achieved through well-thought-out and independent work. Handles questions to a professional level and demonstrates a deep understanding of the project and its achievements.